

## para el mundo - pour le monde - for the World - para o mundo - per il mondo

The revitalisation of life and mission is at the heart of the "Reorganisation of the Institute", promoted by the XXXVIII General Chapter. "It should be understood as an opportunity to update the charism of the Institute with creative fidelity" in all its areas (XXXVIII G.C. Or. 11).

While the mission of the Institute remains open to "all kinds of good works", its "principal mission" (Cf. C. FSF 16) remains linked to the education of children and young people in various ways and places. In keeping with the Institute's revitalisation project called "Sa-Fa Family for the World", the document "Sa-Fa Schools for the World" has been drawn up. In this issue we give a brief presentation of its contents.

The drafting of this new document has been carried out taking into account the diverse realities of the Institute and with the contributions of a large group of Brothers and Lay people. In this way, the proposal has been enriched by the diversity and variety of outlooks, traditions and cultures where the Sa-Fa Family is inserted.

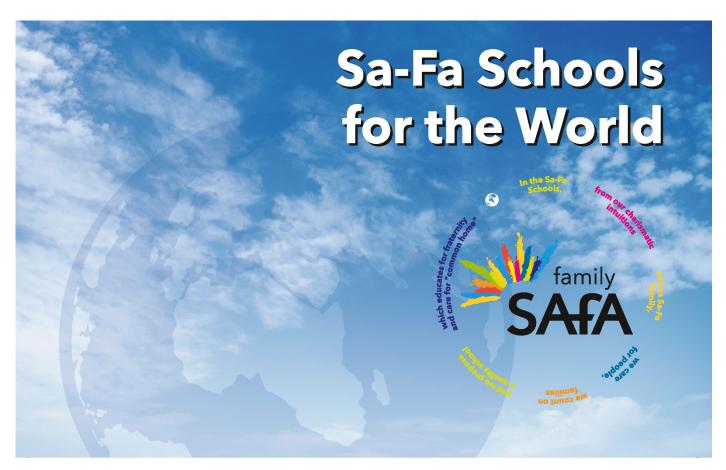
The subtitle given to this document, "Identity criteria for the vitality of the Educational Centres of the Sa-Fa Family", suggests that the focus has been on defining the elements of identity that are proper to our charism and to our educational tradition. Our educational proposal has its own identity, well characterised in the Educational Project of the Institute.

We offer this new proposal inviting everyone to internalise and follow these criteria of identity. Its application will help to bring the whole educational community into harmony with the Educational Project and the expressions of the Sa-Fa charism, integrating the potential of each person.

We encourage everyone to take up our humanising mission, "with piety and zeal", as Brother Gabriel Taborin used to say. Let us be guided by these criteria of identity and let us discover and enjoy the beauty of our vocation. This will allow us to experience the "joy of the Gospel" and to make real the vitality of our educational works today and in the future.

Don't you think that if we know better what we are and we all know each other a little better, we will be more of a Sa-Fa Family? Well, let's give it a try.





This document should be understood as an update of the Educational Project of the Institute (2011) for the whole Sa-Fa Family, which "is made up of the Institute of the Brothers of the Holy Family and the persons and associations that share its spirituality and mission in varying degrees of participation and commitment" (Doc. Sa-Fa Family). We make this update in view of the calls and needs of society and of the Church, especially the invitation of the Pope: "To unite efforts to achieve a broad educational alliance, with a view to forming mature people, capable of rebuilding the fabric of relationships and creating a more fraternal, equitable and supportive humanity" (15-10-2020).

In this way, we understand ourselves to be faithful to the legacy of Brother Gabriel and to what the Church proposes to us today, considering that "the Catholic school continues to be essential as a space for the evangelisation of young people" (ChV 222).

On the other hand, in a society that is experiencing a growing secularisation, especially in cultures with Christian roots, the Catholic school can be defined as a "frontier" mission. For many children and young people our school institutions will be the only place to hear the first and perhaps only proclamation of the Good News that Jesus brings to the world, inviting us to take an active part in the building of the Kingdom.



In short, the centres of the Sa-Fa Family are an agora of the Gospel today, responding to the demands of society and the calls of the Church from the intuitions of our Charism: looking to Nazareth.

"No one can fight life in isolation...
dreams are built together" (Fratelli tutti 8).

## In the Sa-Fa **Schools**

charisma

We are universal Schools.

We are following in the footsteps of Brother Gabriel,

looking at the Holy Family,

building the educational community

> with a "family spirit".

As those primarily of the control of primarily responsible

We encourage their active presence.

And we invite them to attach themselves to the Sa-Fa Family.

Sa-Fa Family
We welcome
everyone
toger

We create networks and links that unite us.

tor people

We promote a culture of care.

We accompany each person towards an integral education.

> Placing the student at the centre,

With committed and up-to-date Educators.

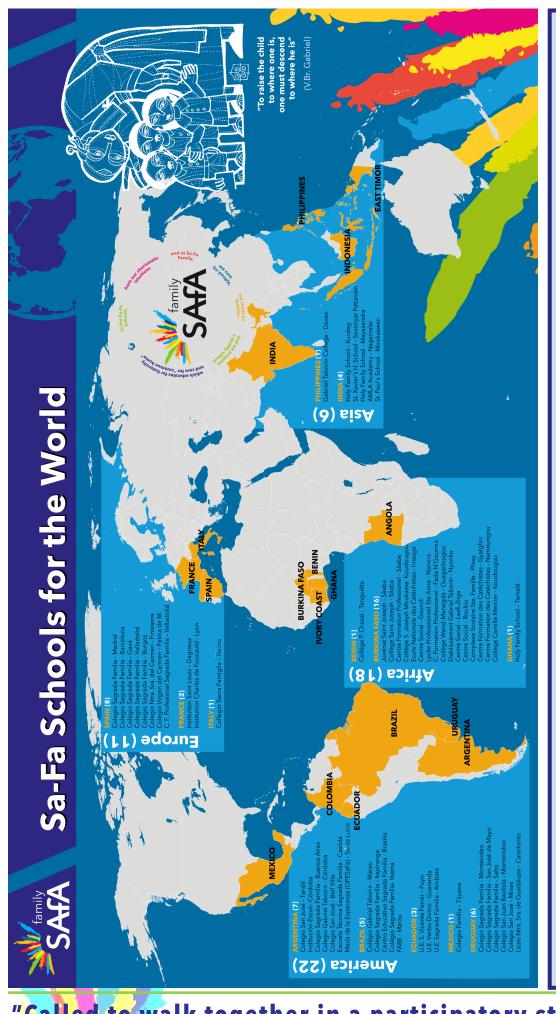
That takes care of the teaching-learning process,

offers processes of initiation and deepening of faith,

is organised and managed on the basis of charismatic values.

And takes care of the internal spaces and the relationship with the near and distant environment.

We educate for a civilisation of universal brotherhood and care for the "common home".



In addition to general education centres, the Sa-Fa Family is open to other types of education according to needs: education and social re-education, apprenticeship workshops for disadvantaged young people; catechist schools at the di-Some 40,000 students benefit from this educational work. About 120 Brothers and 3,500 lay people dedicated to educarect service of pastoral workers; post-intermediate and university level education; vocational training; boarding schools.. tional work give vitality to each work. We will be presenting our establishments in future issues.