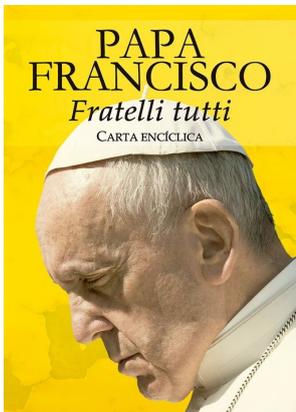


para el mundo - pour le monde - for the World - para o mundo - per il mondo

I would like especially to mention solidarity, which, "as a moral virtue and social attitude born of personal conversion, calls for commitment on the part of those responsible for education and formation. I think first of families, called to a primary and vital mission of education. Families are the first place where the values of love and fraternity, togetherness and sharing, concern and care for others are lived out and handed on. They are also the privileged milieu for transmitting the faith, beginning with those first simple gestures of devotion which mothers teach their children. Teachers, who have the challenging task of training children



and youth in schools or other settings, should be conscious that their responsibility extends also to the moral, spiritual and social aspects of life. The values of freedom, mutual respect and solidarity can be handed on from a tender age... Communicators also have a responsibility for education and formation, especially nowadays, when the means of information and communication are so widespread". (*Fratelli tutti* 114)

Following on from the previous issue of our publication, we bring to mind today a prophetic call from the Sa-Fa Family Educational Project: "To commit to the **"prophecy of solidarity"**, paying especial attention to situations of poverty that go beyond our school means in order to approach vulnerable situations: children and youth not attending school, abandoned people and other situations of risk". (Educational Project)

BETTING ON SOLIDARITY

This is what we are called upon to do in all our institutions, in programming and in group or individual actions. It is a fundamental aspect of our educational work.

Today we bring you a small sample of some groups or activities that with a permanent character are an essential part of our mission.

It is a small sample that seeks to recall this prophetic desire of our educational Project. Today it is an urgent call that the Pope reminds us frequently. The call of the General Chapter and the present world situation become today an urgent call to continue educating in solidarity and to be promoters of a permanent attention to the most needy.

Sa-Fa Family for the World: solidarity

"**Solidarity** finds concrete expression in **service**, which can take a variety of forms in an effort **to care for others**. And service in great part means **"caring for vulnerability**, for the vulnerable members of our **families**, our **society**, our **people"**. (*Fratelli tutti*, 115)



Our Lady of Loreto

France
Italy
Mexico



With a newly arrived gypsy family

Work Camp in Burkina

Accompanying the elderly

In all the Communities and Schools of the Province, there is a strong sensitivity for the "last ones". We try to be attentive to the pressing recommendations and invitations of Pope Francis to "go out", and "go to the peripheries" because a Church that does not go out, dies and we believe that a Congregation that does not go out, dies too.

- In the **Communities** as those of Favari, Marochi, Taggia or Verona, inserted in the parishes, there is a sensitive involvement in welfare activities. We would like to highlight some of them: we collaborate with the Migrant Office of Turin in helping those who arrive in Lampedusa or in other ports; we organize food aid and school support for Romanians, as well as the assistance and care for those displaced.
- At the **Turin School**: after school support for children in difficulty
- From **Villa Brea**, with the CAM, social activities are organized to raise funds for the Projects; Work Camps are organized and carried out in Burkina, help is given in order to send several tons of humanitarian aid to Burkina. Several times a week, Brothers and volunteers collect food from the supermarkets and deliver it to the Cloistered Sisters and charity organizations for many needy families.
- In France, the **Community of Belley** participates in the Catholic Relief Services and supports solidarity Associations (CCFD). **Charles de Foucauld College** in Lyon sponsors 5 Associations the aim of which is to care for cancer patients, children or elderly people in hospital. Fundraising events are organized in the different sections
- The **Colegio-Familia of Tijuana** also organizes a collection of food for the "breakfast on behalf of the homeless" program in support of very needy people. In **Agascalientes** the Brothers distribute numerous "food bags" to poor families and follow the children to school.



The aid that is sent to Africa can be quantified in tonnage ... the shared life is much richer.

Our Lady of Hope

Uruguay
Argentina
Brazil

In order to educate in solidarity, it is necessary to offer occasions that allow the student to go out of himself/herself to help others by performing works of service; to put him/her in contact with pain and illness; to show him/her that there are other people who have basic needs not covered or who are going through difficult situations; to make him/her see that he/she has to prepare himself/herself to help in the construction of a world in keeping with the dignity of all people.



Animation and recreation with children



Solidarity garden



Picnic area and games with children



Visiting poor neighbourhoods

School. San Juan Bautista. School support or neighborhood recreation. They prepare and distribute food. Recreation groups and catechesis in neighborhoods.

Mission group. Sa-Fa. San José . They donate materials to build houses, visit families and bring food and toys to children.

Nazarene mission. Sa-Fa Salto. Games and snacks for sixty (60) children. They accompany the popular pot. Soon, school support

Merendero. Sa-Fa Aguada. They give a snack to forty(40) needy people.

Ágape group. School Guadalupe. Canelones. Collection of toys, food, coats for needy families. Visit to old people's homes bringing snacks and gifts.

All for the "Favela". Escuti. Córdoba. Popular pot. Donation of clothes, blankets and various campaigns. Arrangement of square with games.

Youth group. Belville. Solidarity activities and school wardrobe.

School Taborin. Córdoba. Care for children from the neighbourhoods.

Sa-Fa. Buenos Aires. Clothes shop, management of donations, support for canteen.

Solidarity garden. Tandil. From the vegetable garden: Supply of healthy food to the needy.

Rehabilitation of drug addicts. Córdoba. The Brothers encourage the Prayerful Reading of the Word and accompany the young people of the Fazenda with dynamics of self-knowledge.

OPESAFA. Tucumán. Educational project of solidarity. Wardrobe.

Brazil. Marau.. Donation of food and toys .

Brazil. Brasilia. Campaign to collect food and clothing .

Brazil. Ibema. "Donate a toy, get a smile". Helping families in need.



Young people from Brazil in Barrio Fatima



Making a well



Delivering food

O. Lady Assumption

Spain–Ecuador
India–Colombia



School support for protected children



"Chocolatada" for Projects



With immigrants at "Casa Nazareth"

In the previous issue we described the main activities of the NGO Carumanda directed at other countries. Solidarity initiatives with students in the Centres of the Province, and in other places where help is needed, are organised and carried out through the NGO itself, the Pastoral Departments, the Communities and Fraternities. In the Centres in Ecuador and in the Community of Bucaramanga (Colombia), there is also a sensitive solidarity activity. In several centres, there are groups such as Carumanda for young people and children, and solidarity groups in Puyo and Ambato.

Annual campaign to raise awareness: Carumanda prepares the annual campaign for all students with testimonials, graphic and audiovisual material, etc.

Common activities: Domund, Campaign against hunger, sale of handicrafts for projects, markets, solidarity races, etc.

Scholarship programme: sponsors children and young people in different countries.

School support. Young people who dedicate part of their free time to helping needy children, in peripheral neighbourhoods, etc. In India with the Twition, similar activities are organized.

Christmas campaign: collecting food for soup kitchens, toys for underprivileged children, etc.

Hogar Sagrada Familia: for protected minors in the former home of the Brothers in Vicálvaro (Madrid). In collaboration with the Acrescere Foundation, the management and administration of the Home is supported. Some volunteers help with school support.

Nazareth House for the reception of IMMIGRANTS. Different Christian communities of the Sa-Fa Family support this project in Madrid. All food and house expenses are paid. Some members of the communities collaborate through specific moments.

House for the regularization of REFUGEES: Begues (Barcelona). Through the company of cultural projects -Descoberta-, refugees waiting to regularize their situation are welcomed. There are about thirty-five(35) of them now.

Support to **Piccoli Saggi** (disadvantaged children) and **Niños de Papel** (which takes care of children and young people with drug dependencies). Brothers and trainees from Colombia attend these centres on a regular basis.

If it is important to distribute food... much more important is to raise awareness among children.



Saint Anne

Burkina-Benín
Ghana

The Petit Taborin Foundation and JASAFA (FPT)

In 2014, on the occasion of the Celebration of the 150th Anniversary of the return to Heaven of the V. Bro. Gabriel Taborin, the students of the Brothers' Schools in Burkina Faso wanted to perpetuate Gabriel Taborin's firm conviction that the best is for children. Faced with children in difficulty in terms of education, health and family, the students had the idea of a Foundation to offer a smile to children and relieve suffering. This torrent of charity and humanism is expressed today through and in direction of orphanages, hospitals, abandoned elderly people, and of homes for prisoners.

The FPT operates on the basis of donations in kind and in cash, offered by men and women of good will and students of the Brothers of the Holy Family. The young apostle of the Holy Family animates the life of the FPT in schools, villages and towns of Burkina Faso. The various donations constitute a fund managed by a national Bureau in collaboration with the Provincial Treasurer.



A 102 year old woman is alone in the village of Sâaba in her house rebuilt by the FPT.

Some of the activities that are carried out : Visits and donations to children in Orphanages, to sick pediatric children; donations of clothes and reading books to children in a village primary school, to displaced persons; visits, Mass and donations to prisoners in the House of Arrest and Correction (HAC) in Ouagadougou; construction of a house for abandoned elderly people, etc.; organization of cultural and spiritual activities in favor of neighborhood children and pupils of Burkina Schools on the occasion of the Founder's Day, the Feasts of Christmas and the Holy Family.

AWITH THE DISPLACED PEOPLE

Due to the threat of Terrorism, some seven hundred thousand(700,000) inhabitants had to leave their homes and villages, and look for quieter areas. The Brothers and young people of the JASAFA of the "Little Taborin" help these families with some contributions in order to survive .



Children displaced with their families by terrorism receive donations.



A Brother celebrates the Holy Family with displaced children.

SOCIAL CENTERS:

« Goundi-Roulou » et « Laafi Ziiga » .The term "social centers" refers to the three formation centers where a vocational formation in various areas is given to some non-schooling and street children/young people in order to empower them and give some new hope in life. These vocational centers are highly appreciated but sometimes fail to accommodate all the applicants for lack of facilities and personnel. The experience is unique and gives an opportunity to the Province to participate in the upbringing of many hopeless youth.



However, the lack of external and State financial support constitute a serious handicap that threatens the survival of these centers since the parents cannot afford to pay for the formation. The plan of extending the formation to have some more skillful trainees constitutes another important challenge

